



CONFIDENTIAL SCHOOL RECOMMENDATION FORM - Grades 5 to 8

Name of Applicant: _____ Date: _____ Current Grade Level: _____

Instructions for the Teacher Completing the ISM Confidential Recommendation Form

- The student who is named above has applied for admission to International School Manila (ISM), Philippines. ISM is an inclusive, independent, international school for expatriate and globally mobile students.
- The student's parents have signed a digital waiver on the ISM online application form allowing exchange of information to and from ISM and the student's current and previous schools, as well as the release of all student records. Please answer all questions on this form and check the appropriate boxes. Mark N/A if the question does not apply.
- The insights you provide will help us determine how best to support this child's learning and social-emotional needs. Feel free to add additional information as necessary. We value your input and assure you that all information will be kept confidential.
- Thank you in advance for taking the time and effort to complete this recommendation.

Please email this form directly to the Director of Admissions at International School Manila:
admissions@ismanila.org

Academic Qualities

O = Outstanding ● G = Good ● A = Average ● BA = Below Average ● NB = No basis for judgement

Areas	O	G	A	BA	NB
Academic ability					
Academic achievement					
Effort and drive					
Study habits					
Intellectual curiosity					
Oral expression of ideas					
Written expression of ideas					
Concentration					

A = Always ● U = Usually ● S = Sometimes ● R = Rarely ● NB = No basis for judgement

Areas	A	U	S	R	NB
Ability to work well with others					
Ability to work independently					
Uses suggestions					
Seeks help					

Academic Qualities

CHECK all the words that best describe the student:

- | | | | | |
|--|--|---|--|---|
| <input type="checkbox"/> Aggressive | <input type="checkbox"/> Anxious | <input type="checkbox"/> Articulate | <input type="checkbox"/> Assertive | <input type="checkbox"/> Cheerful |
| <input type="checkbox"/> Confident | <input type="checkbox"/> Conscientious | <input type="checkbox"/> Disobedient | <input type="checkbox"/> Follower | <input type="checkbox"/> Easily discouraged |
| <input type="checkbox"/> Helpful | <input type="checkbox"/> Honest | <input type="checkbox"/> Influential | <input type="checkbox"/> Irritable | <input type="checkbox"/> Manipulative |
| <input type="checkbox"/> Motivated | <input type="checkbox"/> Negative leader | <input type="checkbox"/> Over-protected | <input type="checkbox"/> Perfectionist | <input type="checkbox"/> Passive aggressive |
| <input type="checkbox"/> Positive leader | <input type="checkbox"/> Responsible | <input type="checkbox"/> Self-centered | <input type="checkbox"/> Shy | <input type="checkbox"/> Self-disciplined |
| <input type="checkbox"/> Social | <input type="checkbox"/> Vivacious | <input type="checkbox"/> Well-liked | <input type="checkbox"/> Other: _____ | |

Personal Qualities

O = Outstanding ● G = Good ● A = Average ● BA = Below Average ● NB = No basis for judgement

Areas	O	G	A	BA	NB
Maturity					
Conduct					
Integrity					
Social adjustments with peers					
Consideration of others					
Self-confidence					
Sense of humor					

1. Please select what best describes the attitude of the parents:

- Cooperative Uninvolved Overly protective Antagonistic No basis for judgement

2. Please select the student's extra involvement in school:

- Art Drama Music Sports Other _____

3. How would you compare the applicant's potential to others whom you have observed in similar circumstances?

- Below Average Average Above Average Outstanding One of the top few I have encountered

4. Does this applicant have any outstanding abilities or significant limitations that affect school performance? Yes No Please explain:

5. How would you rank applicant's academic performance in his/her class?

- Top third Middle third Bottom third

6. English Teacher:

Please comment on this student's reading and writing skills (consider reading comprehension, vocabulary, grammar, mechanics and creativity).

7. Mathematics Teacher:

What math course is this student enrolled in? _____

What level of course: Remedial Regular Advanced/Honors Mixed Ability

What is the suggested math placement for next school year? _____

8. Are you aware of any additional learning or behavioral support that has been provided to this student or if a condition exists so that it may be required? (IEP, learning disability, counseling, etc.)

Yes No Please explain:

9. Additional comments about this child's academic strengths and weaknesses, learning style, social skills, and/or personal qualities would be greatly appreciated.

May we contact you for further information? Yes No

Name: _____	Position: _____
Email: _____	How long have you known the student? _____
School Name: _____	School Location (City, Country): _____
Signature: _____	Date: _____